



MIND INCLUSION 3.0



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# NEWSLETTER

## MIND INCLUSION 3.0

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**TOWARDS A EUROPEAN COMMUNITY OF GOOD PRACTICES IN SOCIAL  
INCLUSION AND INTELLECTUAL DISABILITY**

**THE ONLINE LEARNING CENTER (OLC) OF THE MIND INCLUSION 3.0 PROJECT:  
SHARE YOUR KNOWLEDGE AND EXPERIENCES WITH OTHER PROFESSIONALS**

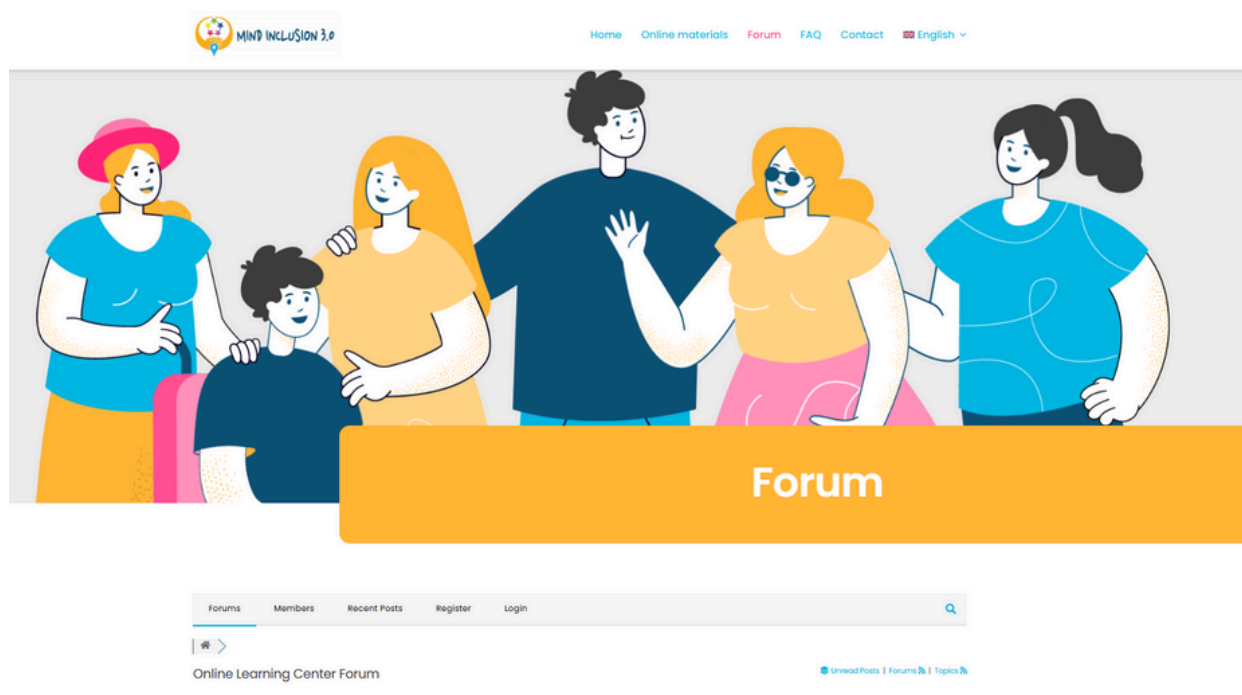
Within the framework of the European project Mind Inclusion 3.0, the Polibienestar Research Institute, in collaboration with its international partners (Margherita Cooperativa, Fundación INTRAS, Asociatia Pro Act Suport, Social IT, and Confartigianato Imprese Vicenza), has developed a free, high-value educational tool for the social sector: the Online Learning Center (OLC).

This digital platform has been designed to serve as an accessible, inclusive, and collaborative access point for social professionals—such as educators, social workers, psychologists, researchers, and other profiles involved in supporting people with disabilities—who wish to expand their knowledge, improve their digital skills, and contribute to the development of a European network of practices based on the Mind Inclusion methodology.

The OLC is structured as a virtual learning environment that combines theoretical and practical educational content focused on the social inclusion of people with intellectual disabilities. This approach responds to the urgent need to strengthen the role of social professionals as facilitators of inclusive processes, recognizing their work not only within specialized services but also as active agents in the community.

The platform provides materials aimed at enhancing understanding of cognitive accessibility, inclusive design, social participation, and the personal empowerment of people with disabilities, while contributing to the development of new methodologies for social intervention adapted to contemporary challenges.

## THE OLC FORUM



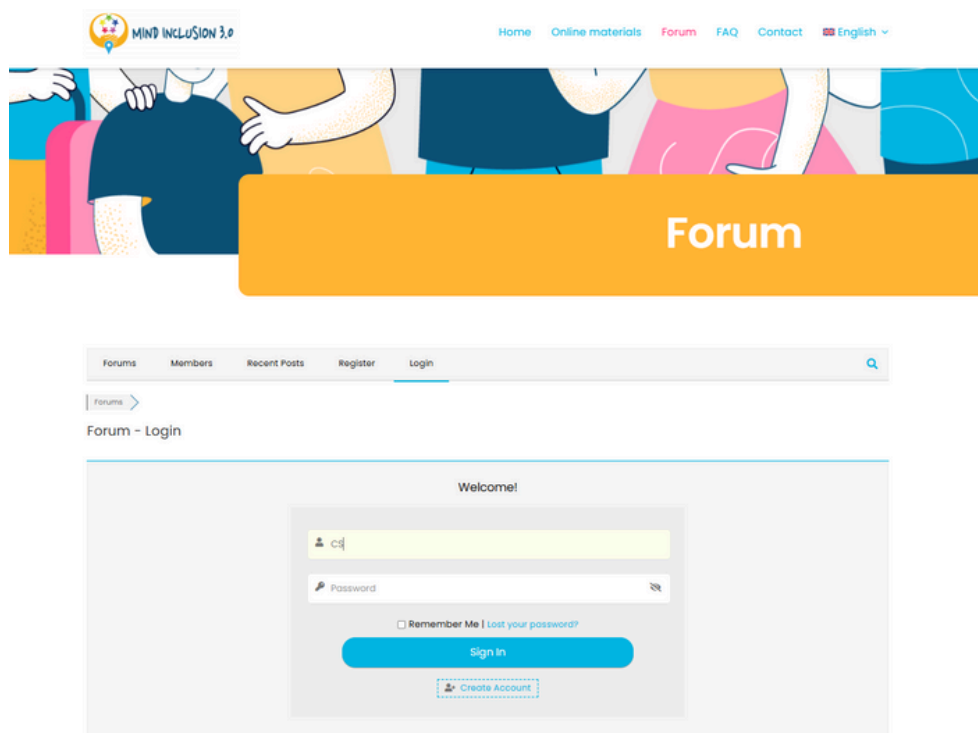
The forum promotes horizontal knowledge exchange among peers but also encourages collective reflection on how to improve inclusive environments and highlights the role of the social educator as a key mediator in processes of personal empowerment, autonomy, and self-efficacy for people with disabilities. In this way, the OLC goes beyond being a simple instructional or informational tool; it becomes a platform for the co-creation of knowledge, informed professional dialogue, and the dissemination of innovative approaches that can be replicated and adapted across different social realities.

Moreover, the OLC aligns with the commitment of the Mind Inclusion project to promote digital accessibility and the democratization of knowledge. It offers an intuitive interface and pedagogical content tailored to various levels of professional experience. While it primarily targets professionals already working in the field of disability, particularly intellectual and cognitive disability, it is also open to other social actors interested in deepening their understanding of topics such as technology for inclusion, working with families, and the design of participatory community strategies.

Through this initiative, the Mind Inclusion 3.0 consortium not only provides the professional community with an advanced educational platform but also promotes a collaborative network with a transformative vision. By encouraging ongoing dialogue among social professionals from different European countries, the OLC helps to consolidate a shared approach to inclusion, aligned with the principles of social justice, equal opportunity, and respect for diversity that underpin both the European Education Area and public welfare policies.

## JOIN THE COMMUNITY!

Access the platform from the [MIND INCLUSION 3.0](#) project website  
then just log in and you're in!



## PROJECT PARTNERS

**POLIBIENESTAR**  
UNIVERSITAT DE VALÈNCIA

**Confartigianato**  
Imprese VICENZA

**cooperativa  
margherita**

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