MIND INCLUSION 3.0

Co-funded by the European Union

NEWSLETTER
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Pilot Actions results in SPAIN

🚀 **Inclusion in Action: What We Tested in SPAIN**

After months of meetings, discussions, and collaborative work, it's time to test and put into practice everything we've built so far.

In three countries — Italy, Spain, and Romania — social workers, business owners, and people with disabilities have tested firsthand the digital tools developed by the Mind Inclusion 3.0 project: The OLC for social professional, the MOOC for Business Users, and an app to find inclusive places.

In this newsletter, we share what happened in Spain:
the voices we heard, the experiences lived, and the changes already underway.

Small Changes with great impact

In Spain: test, exchange, and big-small changes

The INTRAS Foundation led the pilot activities in Spain.

- 40 social professionals (educators, social workers, psychologists, etc.) to test di OLC
- 21 business owners (cafes, shops, gyms, etc.) to test di MOOC
- 65 persons (PWID, educators, BUs) to test di APP

The process involved:

- Direct contact with Bus and social professionals;
- focus groups with professionals;
- individual interviews with business owners;
- moments of dialogue, monitoring, and feedback collection;

The results? Very promising. All participants completed the program, and satisfaction levels were high:

★ 4.5/5 for the OLC platform, appreciated for its usability,
★ 4.2/5 for the MOOC, valued for practical examples and clear explanations.

Beyond Numbers:
What Participants Told Us about

What participants in the pilot actions told us about MOOCs and OLCs

◆ the **MOOC:**

💬 *"I have learned a lot of things I didn't know about how to improve the business in adapting to people with disabilities, such as changing some simple lights, or the integration of specific colours can help their comfort and do not involve much economic effort"*

💬 *"I became aware of how many barriers exist"*

🧑‍🦯 the **OLC:**

💬 *"The topic of the game to make young people less dependent on the family and more autonomous was very interesting to me. I think that autonomy is very important for children and young people with disabilities in order to achieve the greatest possible independence"*

💬 *"I have a broader vision of diversity. This training has opened me up to technological tools for applying cognitive accessibility to improve community participation. It is very useful to have resources that make life easier for people with communication difficulties. I have learned that barriers can be overcome if the community is also aware and knows how to make their environments (businesses) more accessible and provide services adapted to the needs of all"*

What's Next? Moving Forward Together

The Spanish pilot showed that technology can truly support inclusion, especially when combined with attentive guidance and adaptation to local needs. It's not about big revolutions but simple tools, active listening, and willingness to try.

Want to learn more or try the tools yourself?

👉 Visit the website

mindinclusion.eu

👉Explor the OLC platform for social professionals

Visit the OLC

👉 Join the MOOC for managers and business owners

Visit the MOOC

👉 Check out the Mind Inclusion App and share inclusive places in your area

Download the APP (Android)   Download the APP (IOS)

👉 Visit the social media p

📧 Inclusion means taking action. Even with small steps. Together.

PROJECT PARTNERS

POLIBIENESTAR
VNIVERSITAT ID VALÈNCIA

Confartigianato
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FUNDACIÓN
intras

PROACT ASOCIATIA
SUPORT

socialIT
software & consulting

Project reference: 2022-1-ES01-KA220-ADU-000086964